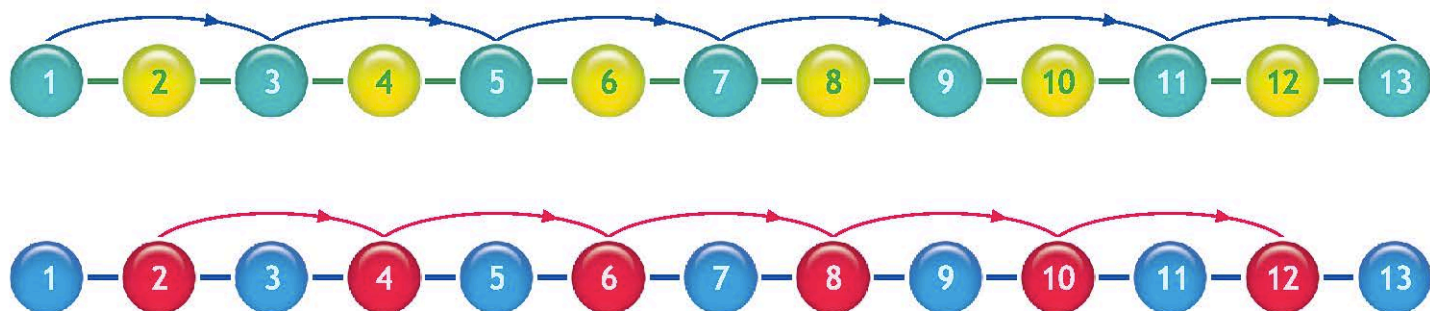


Number Patterns: Alternate Numbers



1. Fill in.

a. 1 3 5 17

b. 2 4 6

c. 16 18 20

2. Fill in.

a.

7	9	11									
---	---	----	--	--	--	--	--	--	--	--	--

b.

15	17	19									
----	----	----	--	--	--	--	--	--	--	--	--

c.

22	24	26									
----	----	----	--	--	--	--	--	--	--	--	--

Review Worksheet 1

1. Write the missing numbers.

15	16		18				23				27
----	----	--	----	--	--	--	----	--	--	--	----

2. Count backwards and fill in.

48	47								
----	----	--	--	--	--	--	--	--	--

3. Fill in.

26	28	30									
----	----	----	--	--	--	--	--	--	--	--	--

4. Write what comes before and after:

a.		10		b.		15		c.		29		d.		48	
----	--	----	--	----	--	----	--	----	--	----	--	----	--	----	--

5. Write the number between:

a.	8		10	b.	19		21	c.	30		32	d.	44		46
----	---	--	----	----	----	--	----	----	----	--	----	----	----	--	----

6. Write $>$, $<$ or $=$.

a.	33		43	b.	16		8	c.	45		45	d.	23		32
----	----	--	----	----	----	--	---	----	----	--	----	----	----	--	----

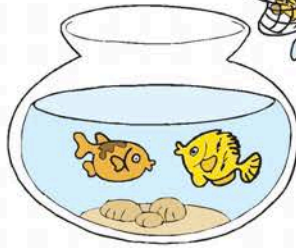
7. Write the number names.

a.	4		b.	7		c.	8	
d.	12		e.	23		f.	44	

Subtracting Zero



3 fish



$$3 - 1 = 2$$



$$3 - 0 = 3$$

number - 0 = same number

1. Fill in.

a. $1 - 0 =$

b. $4 - 0 =$

c. $6 - 0 =$

d. $9 - 0 =$

e. $2 - 0 =$

f. $5 - 0 =$

g. $7 - 0 =$

h. $10 - 0 =$

i. $3 - 0 =$

j. $0 - 0 =$

k. $8 - 0 =$

l. $12 - 0 =$



Fill in '+' or '-'.

1. a. 8 $4 = 4$

b. 6 $4 = 10$

c. 9 $4 = 13$

d. 12 $7 = 5$

2. a. 10 $8 = 2$

b. 18 $8 = 10$

c. 13 $4 = 9$

d. 12 $5 = 7$

3. a. 16 $2 = 18$

b. 12 $2 = 14$

c. 13 $9 = 4$

d. 12 $5 = 17$

Subtraction Story Sums

1.



6 ducks in a pond



2 ducks leave.



How many ducks left?

6
- 2
4

2.



3 flowers to colour



Ria colours 2.



How many left to colour?



3.



A tree has 7 apples.



3 apples fall.



How many left on the tree?



4.



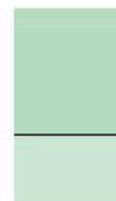
9 candles are burning.



Rekha blows out 9.



How many burning now?



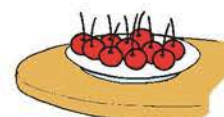
5.



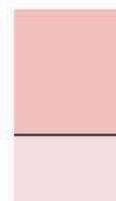
There are 12 cherries.



Ali eats 2.



How many cherries left?



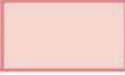
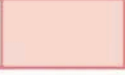
1. Write in words.

a.  Fifty-two	b. 
c. 	d. 
e. 	f. 
g. 	h. 
i. 	j. 
k. 	l. 
m. 	n. 
o. 	p. 

2. Colour the correct number.

a. Eighty-one    	b. Sixty-two    	c. Ninety-three    
d. Sixty-eight    	e. Fifty-five    	f. Eighty-nine    

3. Write the numbers.

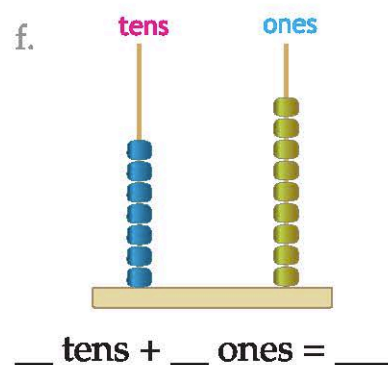
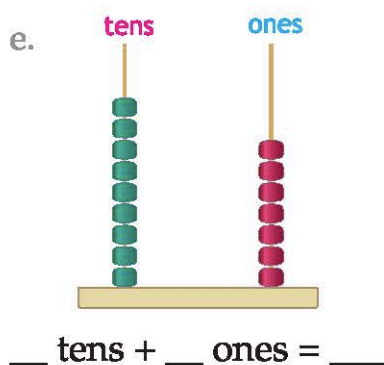
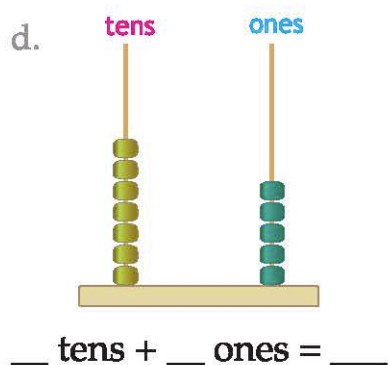
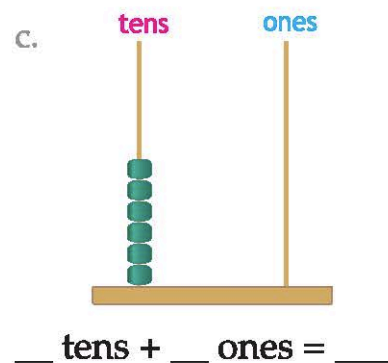
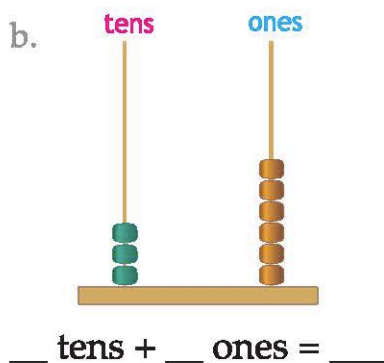
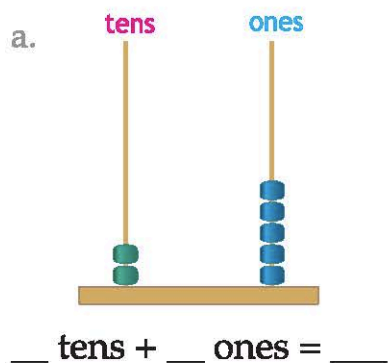
a. Seventy-three 	b. Eighty-four 	c. Fifty-five 
d. Fifty-nine 	e. Sixty-seven 	f. Eighty-eight 
g. Ninety-five 	h. Seventy-six 	i. Sixty-two 

Patterns

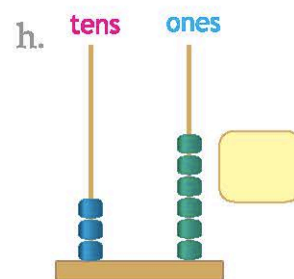
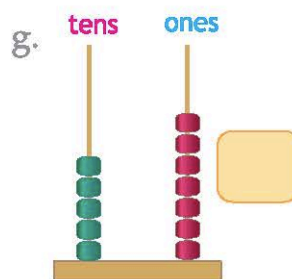
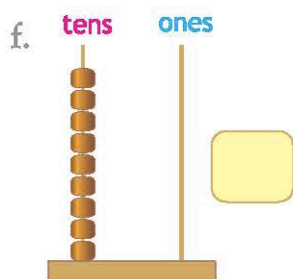
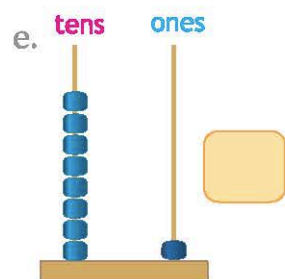
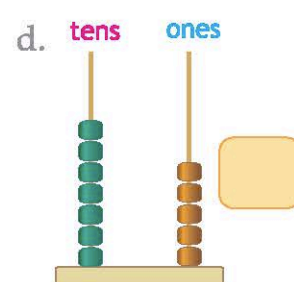
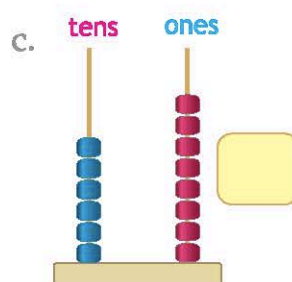
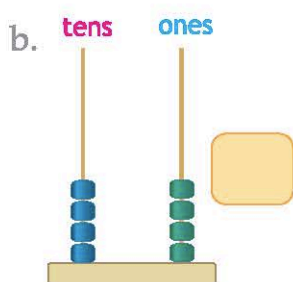
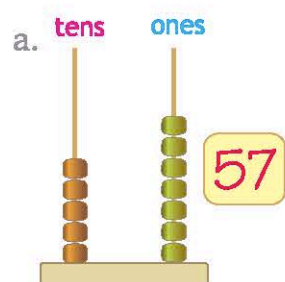
Carry on the pattern.

1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								

1. Fill in.



2. Fill in.



Multiplication Tables

Count and fill in.

1. ★

★★

★★★

★★★★

★★★★★

★★★★★★

★★★★★★★

★★★★★★★★

★★★★★★★★★

★★★★★★★★★★

Table of 1



$1 \times 1 =$	1
$1 \times 2 =$	2
$1 \times 3 =$	
$1 \times 4 =$	
$1 \times 5 =$	
$1 \times 6 =$	
$1 \times 7 =$	
$1 \times 8 =$	
$1 \times 9 =$	
$1 \times 10 =$	



2. ☆ ☆

☆☆

☆☆☆

☆☆☆☆

☆☆☆☆☆

☆☆☆☆☆☆

☆☆☆☆☆☆☆

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☆☆☆☆☆☆☆☆☆

☆☆☆☆☆☆☆☆☆☆

Table of 2

$2 \times 1 =$	2
$2 \times 2 =$	4
$2 \times 3 =$	
$2 \times 4 =$	
$2 \times 5 =$	
$2 \times 6 =$	
$2 \times 7 =$	
$2 \times 8 =$	16
$2 \times 9 =$	18
$2 \times 10 =$	

Subtraction with Borrowing

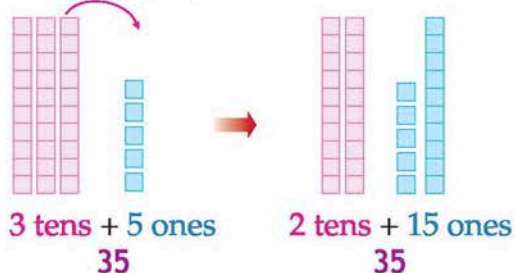
Subtract 17 from 35.

T	O
3	5
-1	7

5 - 7 ✗
But $35 = 30 + 5$
 $= 20 + 10 + 5 = 20 + 15$.
So, regroup to make 15. Then subtract.



Borrow 1 ten to regroup.



In the sum, rewrite 35 as 2 tens and 15 ones.



T	O
2	15
3	5
-1	7
1	8



Subtract 5 from 42.

T	O
3	2
4	2
-	5

2 - 5 ✗
Borrow 1 ten.
4 tens - 1 ten = 3 tens.
Write 3 under T.



T	O
3	12
4	2
-	5

Borrowed ten = 10 ones.
10 ones + 2 ones = 12 ones.
Write 12 under O.



T	O
3	12
4	2
-	5
3	7

Subtract.



Subtract 12 from 30.

T	O
2	0
3	0
-1	2

0 - 2 ✗
Borrow 1 ten.
3 tens - 1 ten = 2 tens.
Write 2 under T.



T	O
2	10
3	0
-1	2

Borrowed 10 + 0 = 10.
Write 10 under O.

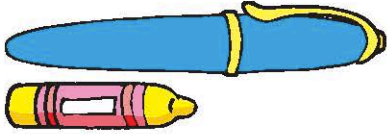


T	O
2	10
3	0
-1	2
1	8

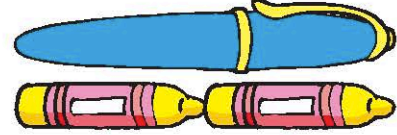
Subtract.



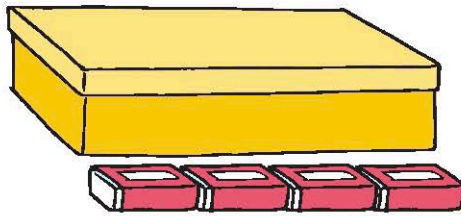
How Long?



The pen is longer than the crayon.

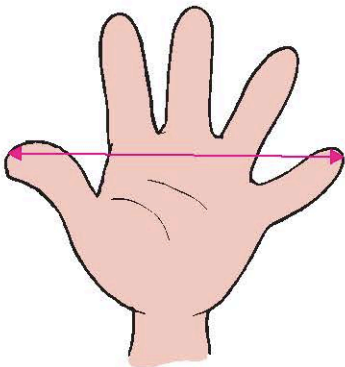


The pen is about 2 crayons long.

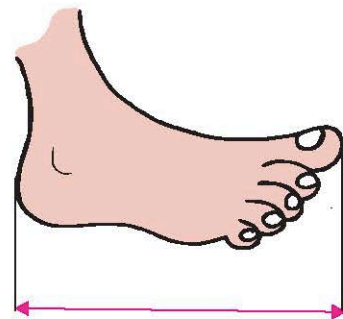


The box is about 4 erasers long.

Sometimes we need to **measure the length** of a thing.
This means we need to find out **how long it is**.
You can use a **handspan** or **foot span** to measure length.



Handspan



Foot span

Measure the pencils below with your handspan.
Are they almost equal to your handspan? Are they longer? Are they shorter?

