



The Hungry Bear



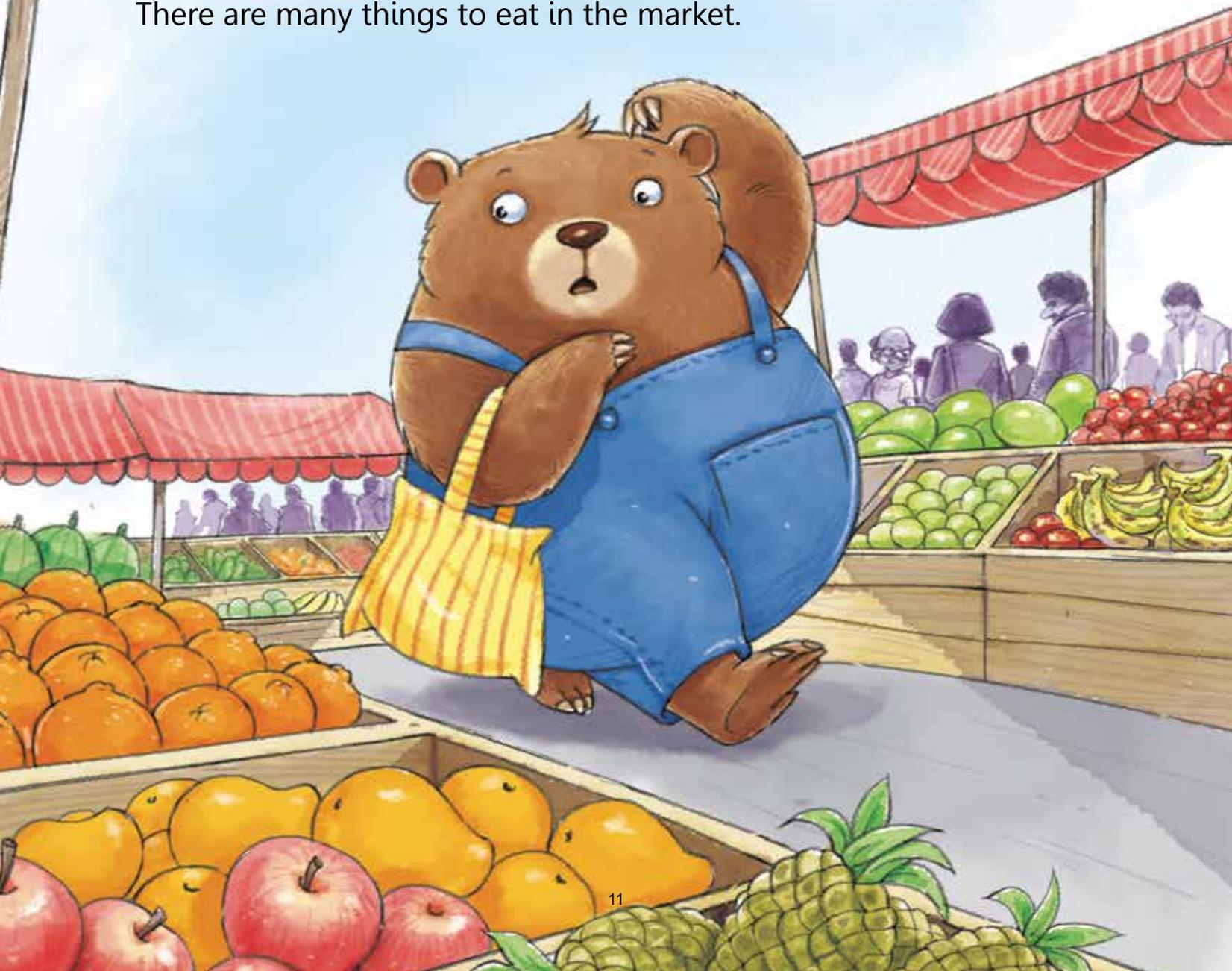
Warm Up

What do you like to eat when you are hungry? _____

A little bear is hungry.

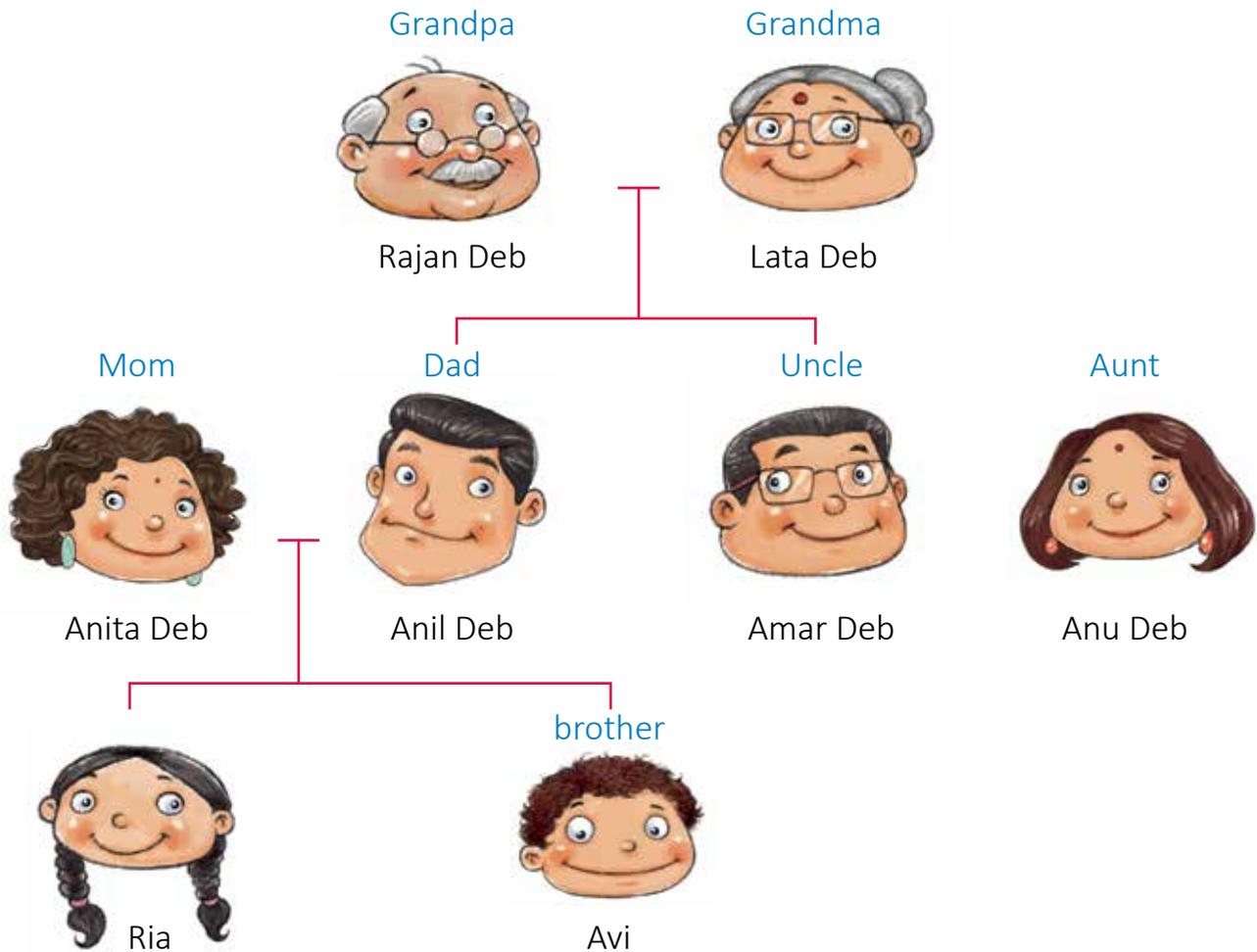
He goes to the market.

There are many things to eat in the market.



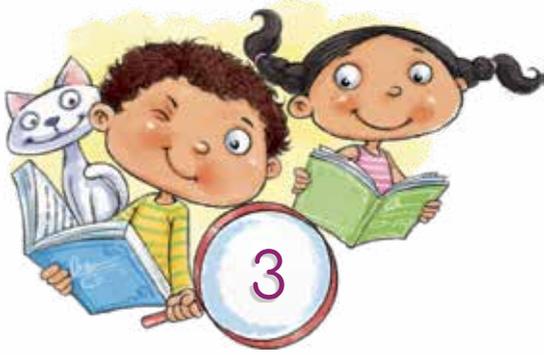


Meet Ria's family.



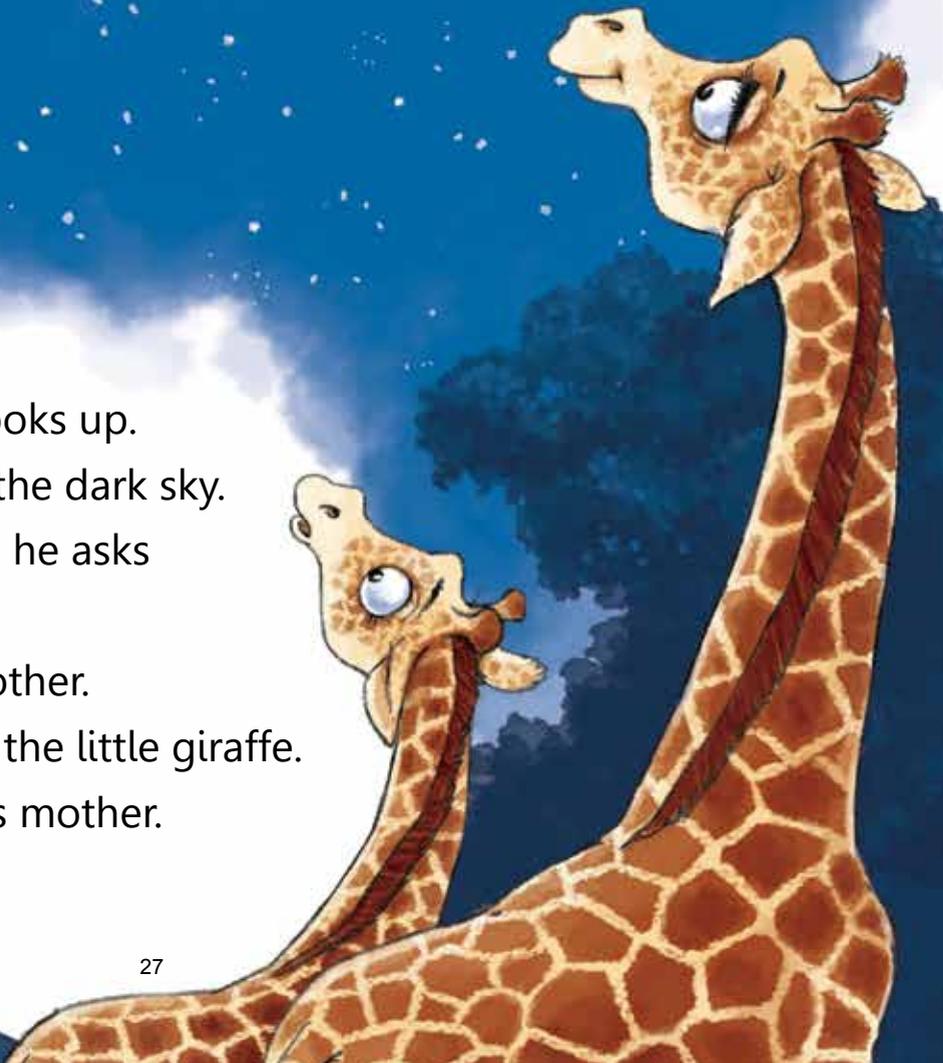
D. Pick the right word.

1. Ria is the _____ (daughter/son) of Anita and Anil Deb.
2. Anita and Anil Deb are Ria's _____. (parents/children)
3. Lata Deb is Ria's _____. (mother/grandmother)
4. Rajan Deb is Ria's _____. (grandfather/father)
5. Avi is Ria's _____. (brother/sister)
6. Anu is Ria's _____ and Amar is her _____. (uncle/aunt)



The Little Giraffe

Every night, a little giraffe looks up.
He looks at the tiny dots in the dark sky.
"What are those shiny dots?" he asks
one night.
"Those are stars," says his mother.
"I want that bright star," says the little giraffe.
"That star is very far," says his mother.



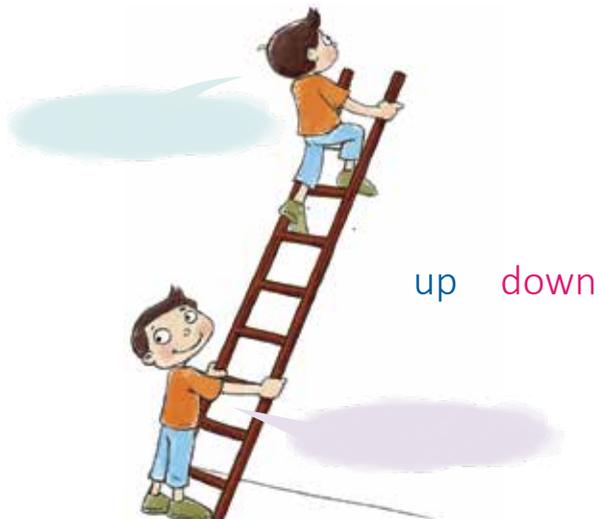
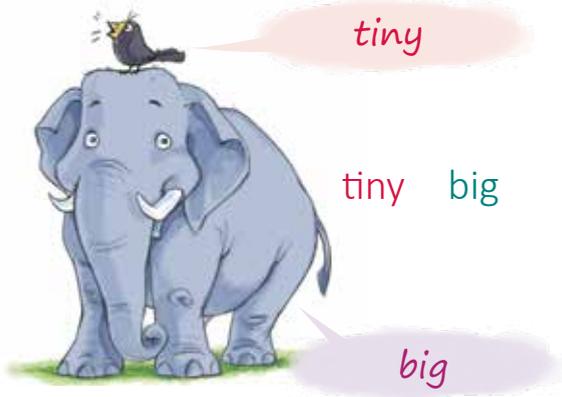


Words in Use

D. Circle the opposites. One has been done for you.

tiny	tall	sad	big
sad	happy	angry	hungry
tall	fat	small	short
up	near	down	under
far	low	near	up

E. Choose the right word and write. One has been done for you.





Grammar in Use

Read these sentences.

A **little** giraffe looks up.

He sees **shiny** dots in the **dark** sky.



The word **little** tells us about the giraffe.

The word **shiny** tells us about the dots. The word **dark** tells us about the sky.

Words like **little**, **shiny** and **dark** tell us more about naming words. They are called **describing words**. Here are some more examples.

bright star **tall** tree **old** owl **sad** giraffe

F. Circle the right describing word.



red / blue car



hot / cold coffee



black / brown hair



hard / soft pillow



happy / angry man



long / short neck

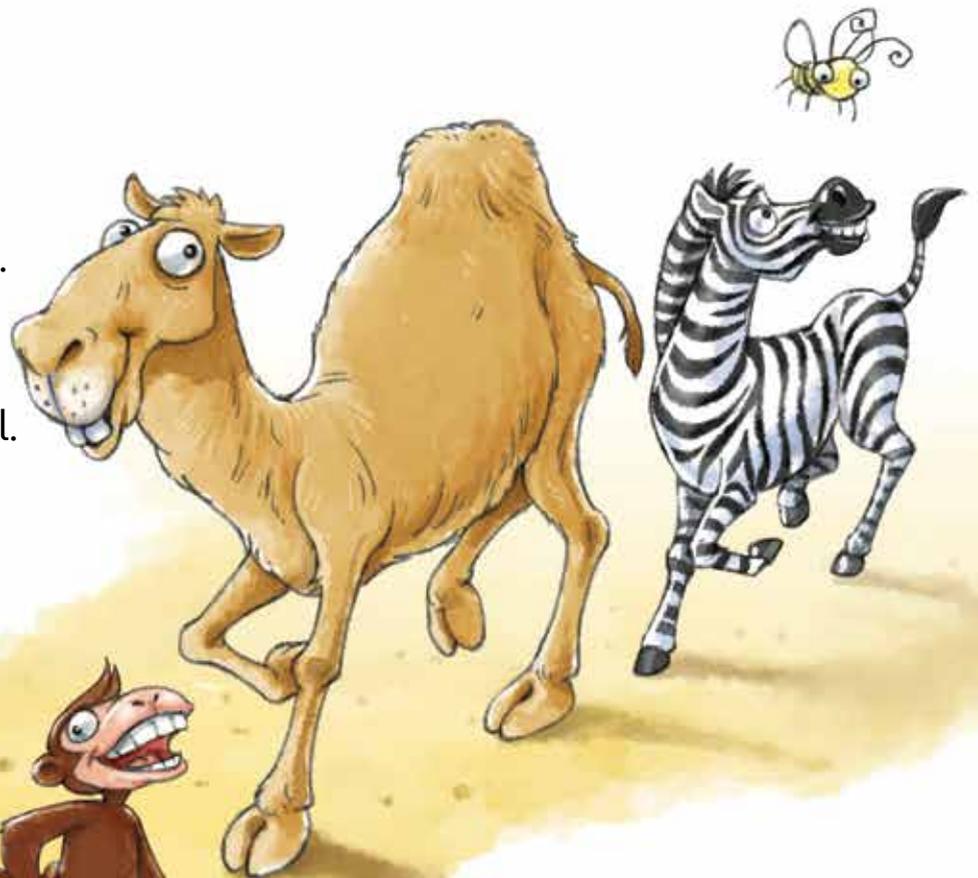


Bump, Bump, Bump!

Bump, bump, bump!
The camel has a hump.

Well, well, well!
The tortoise has a shell.

Tee, hee, ping!
The bee has a sting.



Now, now, now!
The dog says bow-wow.

Hail, hail, hail!
The monkey's long tail.

Yow! Yippee! Yipes!
The zebra has its stripes.

Zip zap zee,
My smile has me!





Sleepy Flo

Mother wakes up Flo in the morning.



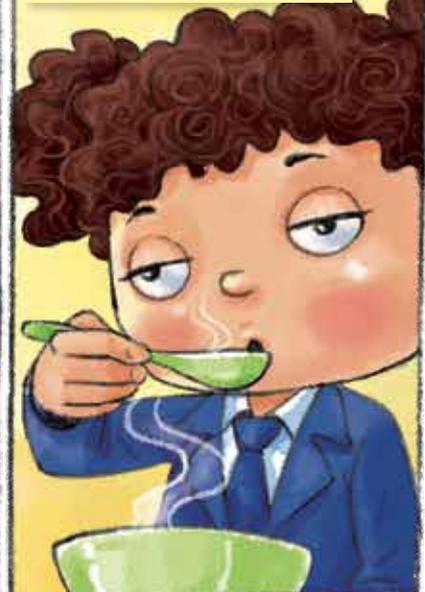
Flo brushes her teeth.



She puts on her uniform.



She has breakfast.



Does Flo forget something?

G. Fill in the blanks with the right doing words.

1. Flo _____ up in the morning.
2. She _____ in the park in the evening.
3. Her friends _____ in class.
4. The children _____ in their notebooks.

sing
write
wakes
plays



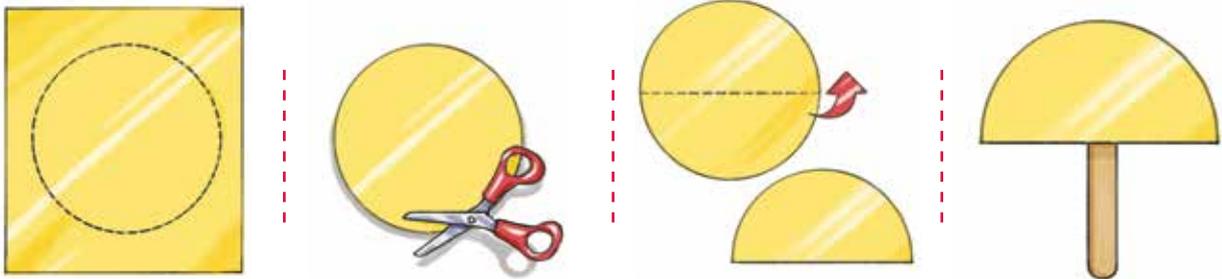
Listen and Learn 🔊

H. Play 'Simon Says' in class. The teacher will tell you things to do. (Here are some things she can say: jump in the air, hop like a bunny, laugh loudly, spin like a top, raise your hands, make a funny face, and so on.)



Let's Write

I. Here are steps to make a paper umbrella. Number the steps in the right order. Then write the steps in your notebook.



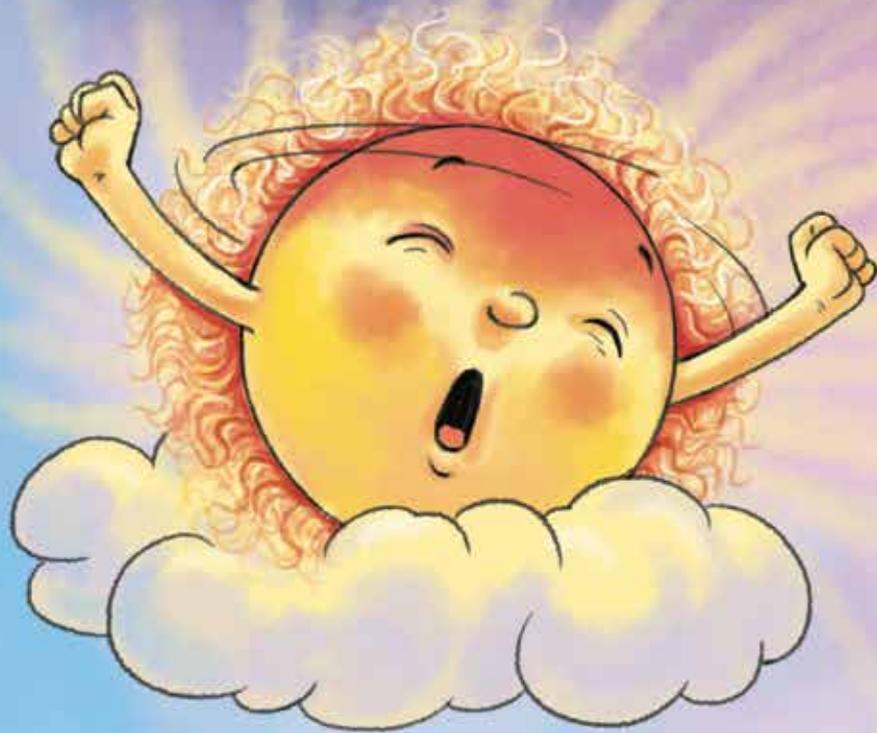
Fold the circle in half.

Cut the circle using scissors.

Paste an ice cream stick on the folded circle.

Draw a circle on a piece of paper.





Black for the night
Looked just right.
By then it was late
So, the sun couldn't wait.
It went to bed
With red on its head.
Now it is awake
And gives its head a shake.
It sends bright light
To shoo away the night.

B. Match.

father	board game
mother	umbrella
Venu	cupcakes
Roli	pasta
Kanu	storybook

C. Answer these questions.

1. What did Minny's cake look like?

The cake looked like a

2. What did Minny's new umbrella look like?

The umbrella was blue with

3. Where did Minny take the umbrella?

Minny took the umbrella

4. How did the umbrella help Minny?

The umbrella kept Minny safe from





Grammar in Use

Read these lines.

The children **played** games at the party.

Minnie's friends **loved** the food.

The words in colour show actions that took place in the past. To show an action that took place in the past, we often add **ed** to the doing word. If a doing word ends in **e**, we add only **d** to it.

F. Add **d** or **ed** to the doing words.

love _____

talk _____

like _____

walk _____

dance _____

climb _____

smile _____

laugh _____

bake _____

jump _____

G. Write the doing words correctly.

1. Minny opened her gifts in the evening. (open)

2. She _____ to the market with her mother. (walk)

3. She _____ out of the window to see if it was raining. (look)

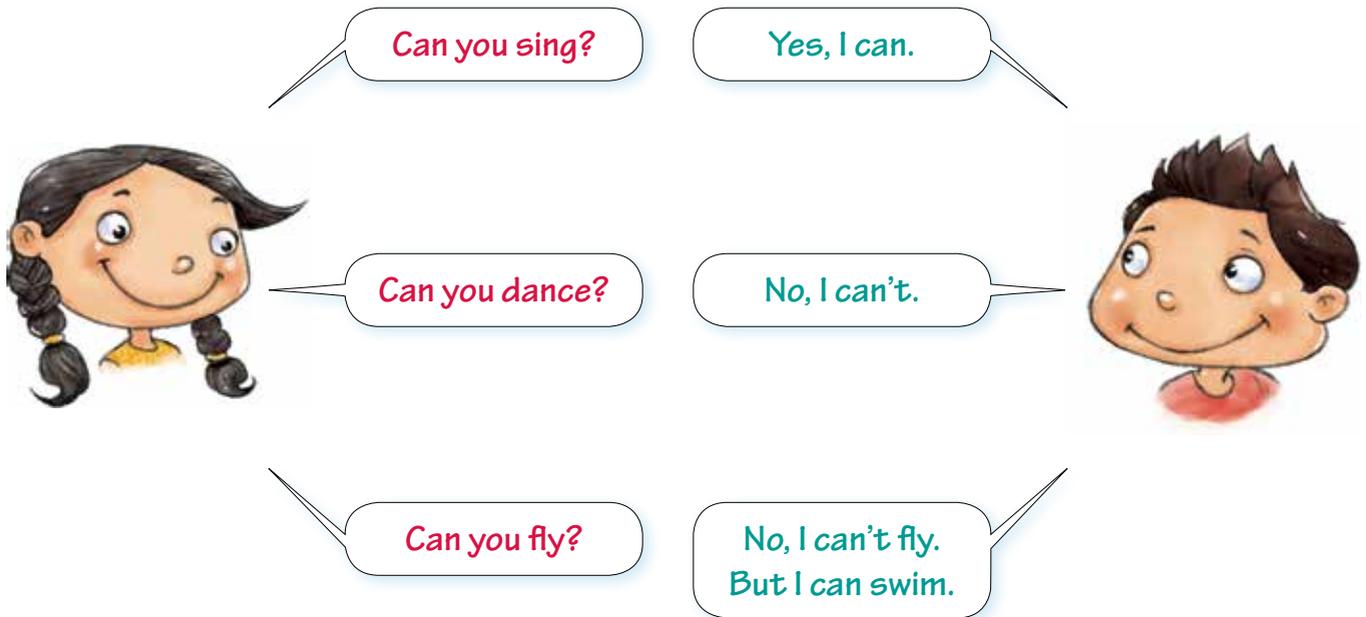
4. People _____ when they saw Minny with her umbrella. (smile)

5. The children _____ the food at the party. (love)

6. They _____ Minny and her parents. (thank)

 Let's Talk

H. Look at the doing words in the box. Ask your partner questions and he or she can answer as shown.



Can you sing? Yes, I can.

Can you dance? No, I can't.

Can you fly? No, I can't fly. But I can swim.

laugh cook read run skip shout hop

 Let's Write

I. What did Minny do on Saturday? Look at the clues and write.

1. Minny _____ her grandmother on Saturday.
2. She _____ her grandmother, "Hello Grandma, how are you?"
3. Grandma _____ a lovely fruit cake for Minny.
4. Grandma _____ some cookies for Minny's cat, Tiny.

baked packed greeted visited